## Questions for self assessment

## Module 2--Lecture 1

- 1. What are the three basic phases of high level synthesis?
- 2. Define formally the scheduling problem. What are the different types of scheduling?
- 3. Explain the allocation problem with examples.
- 4. Define the binding problem. What are the three sub-functions of binding?
- 5. Among the three phases of high level synthesis, which do you think requires maximum manual interaction?

## Module 2--Lecture 2,3

- 1. What are exact algorithms and what are heuristics?
- 2. Exact algorithms provide optimal solution but heuristics may not always provide optimal solution. Still heuristics have an important role in high level synthesis. Why?
- 3. Explain as soon as possible (ASAP) heuristic with an example.
- 4. Explain as late as possible (ALAP) heuristic with the same example that was used in Question 3. Among ASAP and ALAP, which provided a better result for the example considered.
- 5. Explain an algorithm to solve the resource constrained scheduling problem.
- 6. Map the scheduling problem to 0-1 Integer Linear Programming. What does it show about the complexity of the scheduling problem?
- 7. Consider any heuristic for the high level synthesis problem. Prove using an example that the heuristic provides a sub-optimal solution compared to ILP.

## Module 2--Lecture 4

- 1. Illustrate using an example that area of interconnects depends on binding.
- 2. Map the binding problem to clique partitioning. What does it specify about the complexity of the binding problem?
- 3. What is the complexity of the left edge algorithm (for the binding problem)?
- 4. Explain some extra features that can be provided by the clique partitioning based algorithm compared to the left edge algorithm (for the binding problem).
- 5. Explain the iterative algorithm for the binding problem.